

FOR
EQUAL
OPPORTUNITY



ANNUAL REPORT 2019

GENDER EQUALITY

SOCIAL INCLUSION

EMPOWERMENT

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ABOUT PLAYONSIDE

PlayOnside is a non-governmental organization based in the Thai border town Mae Sot on the eastern border towards Burma. PlayOnside is using the power of football to educate and empower Burmese refugee and migrant children displaced in Thailand. Burma has experienced one of the most severe humanitarian crises in the world with internal conflicts contributing to thousands of civilian casualties, forced displacement and resettlement in other countries.

PlayOnside was founded in 2013, and has steadily grown and expanded its reach. Now, every weekend around 1000 children from 27 different migrant schools gather to play, learn and compete while making new friends and expanding their network in the process.

PlayOnside is registered as a non-profit organization in Spain and Norway, and was in 2019 nominated for the FIFA Diversity Award for its work with the migrant population.

PlayOnside focuses on three objectives; Empowerment of the local community, promoting gender equality and facilitate for social inclusion.





GLOBAL GOALS WORLD CUP

February 2019

In order to reach our objective of gender equality, female local role models in the community are essential to reach our goals. And if these role models are women coaching and playing football turns to multiply the impact when we promote Gender Equality. Last year, after seen more and more young female teachers interested in football, both coaching and playing themselves, and their eagerness of learning more about the game we offer the opportunity to run specific training with them.

A group of 12-16 teachers from different schools join every week to the PlayOnside girls football team, improving their skills and by experience learn methodologies and activities that can implement during their training sessions with the



children. After two years of practice, it was time to seriously test the skills developed in the UN Global Goals World Cup in Bangkok.

Our female teachers team consists of 12-16 migrant teachers, meeting every Thursday for football training. Not all of the players had the necessary documents to travel to Bangkok, but finally we were able to go with 8 players. For many this was their first time in the capital, and for all of them, it was the first time playing a regular football tournament. As most of the PlayOnside girls never had the chance to play as young girls, and only started playing football two years ago, the expectations were of course not too high. But amazingly, through great team work, and a fighting spirit, the team could after eight exciting



What is the Global Goals World Cup?

Global Goals World Cup was established to create sports events that inspire amateur athletes to become champions of the UN's 17 Sustainable Development Goals and drive progress and change in their communities. The first Global Goals World Cup tournament was held in 2016 in Copenhagen during the Women Deliver Conference. Since the first tournament in Copenhagen, Denmark, the event has been held around the world, promoting and spreading knowledge about the Global Goals through football.

games, lift the trophy. The team had to choose one of the global goals to promote, and for PlayOnside and this team in particular, it was an easy choice. The girls promoted Global Goal 5 – Gender Equality in an incredible way. More important than the trophy, was the experience for the team, and the PlayOnside Girls Team did not only win the tournament, but also the hearts of everyone watching this great event. Coming back to Mae Sot, telling about their experience, they will show the young girls in our program that everything is possible if you work hard and you work together. PlayOnside is so proud to have so many great female role models in the team, and this tournament was a great boost for everyone involved in the organization. Big thanks to GG World Cup, and Chelsea Football Foundation for an amazing event.





CHIANG MAI FRIENDSHIP TOURNAMENT

February 2019

Lanna International School is a private school following a broad British curriculum in the city of Chiang Mai. Through the two magnificent teachers, Laura Davies and Sadie Hollins, PlayOnside and Lanna School have developed a strong relationship. In 2019 We travelled to Chiang Mai with two girls team to participate in a friendship tournament arranged by Sadie and Laura.

For the first time ever, we were able to travel in Thailand to participate in an event. Previously students from Lanna International had been visiting in Mae Sot, and this time it was our turn to hit the road and travel north for the Chiang Mai Friendship Tournament. We joined the event with our female teachers team, and a big girls team with students from different schools participating in our program.



The tournament was a great experience for both teachers and children. To be able to play and make friends across borders, nationalities and background is the core concept of PlayOnside. And the host, Lanna International School welcomed us like we were family and took really well care of our players. The students at Lanna had different fundraising campaigns, covering the travel cost for PlayOnside. The students from Chiang Mai had learned about the situations along the border for migrant children, and through the football tournament friendships were formed and Facebook profiles were shared. We are already looking forward to next time Lanna comes to Mae Sot, so we can keep this partnership for the long term.



March 2019

OPENING GREEN ISLAND

Green Island was finished in the beginning of March, and in April, it was time for an official opening. Our partners, Siemens Gamesa Renewable Energy Company (SGRE), financed the construction of the project, through their Corporate Social Responsibility Program

We invited SGRE to attend the opening ceremony, and we were very happy to welcome Lisa and Klaus from Siemens Gamesa, who came all the way from Hamburg, Germany to attend the event.

The project at the Mae Sot Garbage dump, has been covered in previous reports, is a collaboration between PlayOnside, Estudio Cavernas and SGRE.

After months of construction, it was a big day for both PlayOnside and the community to finally strap on our football boots and open the project. To have Lisa and Klaus visiting, and see with their own eyes the benefit of their support, laid the foundation for further collaboration





between PlayOnside and Siemens Gamesa.

The opening coincided with the annual campaign #FootballPeople, from our friends and partners FARE Network, a global organization fighting racial discrimination on the football field. For the fourth consecutive year PlayOnside took part of the #FootballPeople campaign with our World Cup of Values.

Boys and girls, not only from the community, but also from schools that are participating regularly in our program took part of the event. The children represented different countries,

The children learned about their "new homeland", drawing flags and learning small words and greetings.

The weekend culminated with the final between India and Norway, two countries normally not affiliated with World Cup participation and even less World Cup trophies.

After a thrilling final the Norwegian team could lift the prestigious trophy of the World Cup of Values, showing that in PlayOnside, dreams can come true and anything is possible when we work hard together.





PLAYONSIDE SUMMER SCHOOLS

April 2019 - May 2019

PlayOnside split the team in two, to hold two different summer schools. One in Mae Sot and one in Kawkareik, Myanmar

In Thailand and Burma, the end of March marks the end of the school year, and the height of the hot season. The schools close down, and it is time for summer holidays. However, summer break in the migrant communities on the Thai/Burma border is not like summer holidays in the west. The possibility to go to the beach, to travel, and to explore new experiences in different places is limited. So summer school break means for many migrant children a boring period with nothing to do.

In 2018 PlayOnside went to Karen State Burma, for a six weeks summer school. In 2019 we repeated the success, but since the team is bigger, we had the capacity to also do one in Mae Sot.

In Mae Sot, our new project Green Island, built by Estudio Cavernas and financed by Siemens Gamesa, is a perfect location for a summer school. The building is within the community, and it eliminates the need for logistics and transportation. Our new community house is next to our new football field, so we can easily combine outdoor and classroom activities. A PlayOnside Summer School is a different type of schools than what the children are used to in the regular academic year. The focus is on child-centered fun-based learning activities.





The learning objective is to engage the children, increasing their self-confidence and social and interpersonal skills. Through the different activities, we encourage critical thinking and focus on teamwork and team building activities.

All classes are in English, and though the level of English varies a lot, we adapt the curriculum so the students will feel accomplishment, and slowly and gradually improve their English skills.

For the Green Island Summer School we had around 25 participants for the five weeks, while the Kawkaeik Summer school had around fifty participants.

PlayOnside has arranged different summer schools for three consecutive years. As we learn from our previous projects, we are constantly adapting and improving the projects. Most of the PlayOnside staff has a background as a teacher, and this is a valuable experience to bring into the summer schools. We aim to keep this as an annual event, filling the year with projects based around critical thinking, environmental awareness and playful learning.





GREEN ISLAND TREE PLANTING

May 2019

In February 2019, we had a special visit to Mae Sot. The two French brothers, Joseph and Raphael Molcard, stopped in town, on a spectacular journey. They were bicycling from Vietnam to France, a trip of more than 10.000 kilometer, $\frac{1}{4}$ of the distance around the equator. Along their trip, they had a mission of planting as many trees as possible, and when they arrived in Mae Sot, before crossing to Myanmar, they joined Estudio Cavernas, to prepare the community garden at the Green Island.

With experience of developing permaculture system, they prepared the small community garden behind our new football field, in the middle of the community. As February is at the height of the dry season, it was not ideal to plant the trees at



the time. We had to wait for the rainy season, and in the 3rd weekend of June, the soil is moist and fertile, and it was time to get the trees in the ground.

In 2017, we did a similar tree-planting project at our football field at Mae Tao Clinic to give PlayOnside access to fresh fruits for our training. The objective of this tree-planting project is to give the local community at the garbage dump access to fresh organic fruits, for their own consumption and as an income-generating project.

Moreover, of course, since our project is called Green Island, we need a lot of green around our little football field.



Global Goal 11:

- Provide universal access to safe, inclusive and accessible, green and public spaces.
- Support positive economic, social and environmental links between urban, peri-urban and rural areas.
- Build sustainable and resilient buildings utilizing local materials

A second objective of the project is to use the trees educationally. The children will learn about permaculture, they will learn about responsibility of taking care of their new garden, and they will learn about the nutritional benefits of fruits and vegetables.

The tree-planting event was a great day, bringing the community together, and everybody eagerly participated planting mangoes, jack fruits, avocados, papayas and banana trees. We are as excited as the local community to see the trees grow filled with delicious fruits, and to provide a green and lush oasis in garbage dump community.





PLAYONSIDE COACHING TRAINING

July 2019

In July, prior to the start of the new season, PlayOnSide arrange coaching training for youth, teachers and potential leaders in the local community. Around 20 local football enthusiasts joined the weekend course, that focused on a beginner level of coaching for coaches with zero or little coaching experience.

To introduce the PlayOnSide philosophy of coaching, where we focus on different leadership and team-building methodologies, we emphasize the importance of participation for all. The main objective of PlayOnSide is equal access to opportunity, and it is important that the local future coaches embrace this philosophy.



The coaching training is divided into theoretical and practical sessions. We learn lesson preparation, lesson planning, team work, how to encourage and how to give feedback regarding both individual and team performances. The goal is to inspire, and learn in engaging way.

The coaching training is also the entry point for local leaders to get a job opportunity within the organization. We see a lot of potential within the local communities we work with, and to be able to provide young boys and girls a meaningful job opportunity through PlayOnSide is therefore a main priority for us.



RAINY SEASON TOURNAMENT

July 2019 - September 2019

In July we kicked off the new football season with the start of the fourth annual Rainy Season tournament. This tournament is highly anticipated in the local community. The schools have just started their academic year, and the children have finished a two months holiday with little activities going on in the communities. Therefore everyone, from teachers to parents to PlayOnside is very excited to get the season kicked off. Rainy Season is like the name suggests, an incredibly wet period in northern Thailand. Seven months of dry weather is replaced by an enormous amount of rain from June to October, turning the fields green, and the PlayOnside football fields muddy.

The previous years of the Rainy Season Tournament have been arranged the at our regular football fields at Parami School, Mae Tao Clinic and Ah Yone Oo, but the conditions make it very difficult to play. Even though playing in the mud can be a lot of fun, the condition take its toll on the patience on the players and not at least the fields

that have to be refilled with soil and sand after each weekend.

This year we decided to rent a football field with artificial grass, making it much more comfortable for both players and staff. The nine weeks tournament was a tremendous success, with new schools and new teams playing football for the first time.

As a part of the Girls Empowerment Program we introduced a new category, Micro Girls for girls between 6 and 9 years old. To see the youngest age group enjoying football and play and for them to be a program, playing four-a-side without goalkeepers was definitely one of the biggest success of the Rainy Season.

We continued with the Micro Girls for the later Mingalarbar Mae Sot League, and now the category is well established within the program.

The PlayOnside Rainy Season tournament brings smiles and laughter in an incredible wet, and a bit tough period of the year.

4 QUALITY EDUCATION



Global Goal 10:

Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all



Even though the event is a tournament, where the teams get point for winning, the focus is not on the competition itself, but on different outcomes we as an organization have defined in advance as the main objectives of the project.

The Life Skills Curriculum is therefore an important aspect of the tournament, covering different topics for the teams participating. Prior to the start of the tournament, we further developed the PlayOnSide Life Skills Curriculum, and since most of the teams and schools participating in the Rainy Season Tournament, also take part in the later Mingalarbar Mae Sot League, the curriculum stretches over both projects.

During the Rainy Season Tournament the teams had to homework and prepare their work at the weekends after the games. The two main topics we covered over the event related to environment awareness and teamwork. We learned about different types of waste, and what is the difference between organic and non-organic waste, and why plastic waste is problematic not only in a global but also in a local context. We learned how we could reduce the use of plastic, and how we can recycle different materials.

We also learned about different trees that are natural in our region and what role trees play in creating a healthy local environment and cleaning the air.

The other aspect of the life skills was teamwork. Only by working together and for each other, we can get results on the football field. However, team work is transferable to other aspects of life, and to learn to work together is not only important on the football field, but an essential personal skill in life.

The smooth implementation of the life skills into the competition ensured enthusiasm and willingness to learn, and we built on the positive experiences in the curriculum we developed for the next tournament.



FIFA DIVERSITY AWARD

September 2019, Milan



FIFA DIVERSITY AWARD

September 2019

In 2016, FIFA™ created an annual award to recognize an outstanding organization, initiative or football personality that stands up for diversity and anti-discrimination in football at national or international level and on a sustained basis.

The FIFA Diversity Award highlights the importance of the fight against exclusion and discrimination, and is presented to an organization, initiative or football personality that, day in, day out, puts their full weight behind a project or program that is making a significant contribution to diversity and anti-discrimination. Through the recognition and honor, the FIFA Diversity Award aims to inspire others around the world to take up the cause, which in turn will motivate other organizations, and individuals to exchange best practices and build up networks.

It has never before been an organization from neither Thailand nor Myanmar, the only two Asian organizations previously nominated have been Slum Soccer from India and Uni Papua Football from Indonesia.

To be nominated for the football world's most prestigious award among hundreds of organizations world-wide is a great honor, and an acknowledgment and recognition for the work of PlayOnside. For the award ceremony in Milan, Italy, Ole and Javier went on behalf of PlayOnside representing the organization. The two other nominees were Fútbol Más from Mexico and Watoto Wasoka from Uganda.

“The nomination for the FIFA™ Diversity Award was a major recognition, not only for PlayOnside, but for all organizations working to empower displaced Burmese migrants and refugees in Thailand.”

Javier Almagro - PlayOnside





“
The FIFA Diversity Award is the most prestigious award in the field of Sports for Development, and to be nominated is an acknowledgment of the long-term hard work of the whole PlayOnside-team
 ”

Our board of directors from Norway and Spain took the opportunity to take part of the ceremony as well. Carlos and Angel from the Spanish PlayOnside board and Øyvind and Stian from the Norwegian PlayOnside board came along, making the PlayOnside delegation in the ceremony substantial.

Of the three finalists, eventually Fútbol Más from Mexico, won the prize, with PlayOnside finishing second. To be second is a major acknowledgment for us, and we seized the opportunity of the award to establish important connections for the future of PlayOnside, and to share some light on the humanitarian situation on the Thai/Burma border.

Ole Michelsen - PlayOnside





October 2019

MOTTAMA COMMUNITY PROJECT

A collaborative pilot project in Myanmar together with Wide Horizon.

As a part of the PlayOnside Capacity Building Program and for the long term development of the organization, PlayOnside coach Naing Zaw joined the Wide Horizons Development Program for 10 months in 2019. After attending this course Naing Zaw returned to PlayOnside with new experiences and new knowledge about community development. Wide Horizons is located in Mawlamyine, Myanmar, focusing on English skills, Computer Skills and Community Development. As a part of the course, Naing Zaw was responsible to implement a pilot PlayOnside project in a local community called Mottama, outside Mawlamyine.



As a project manager, Naing Zaw was in charge the whole process of survey, budgeting, needs assessment, project implementation and finally a project report. The student-led project was implemented together with other students from Wide Horizons.

Mottama, the local community of the project, is a diverse community with different, social, ethnic and religious backgrounds. Prior to the implementation the students conducted a survey to get an overview of the challenges faced by the community.

Mottama, like most poor rural communities in southwestern Myanmar, face different challenges. Poverty, low enrollment rate in schools for children, and subject to natural disasters like flooding are



MINGALARBAR MAE SOT LEAGUE

November 2019 - February 2020

The main tournament in Mae Sot every year is the Mingalarbar Mae Sot League, and PlayOnside was very excited to finally kick off the fourth edition of the tournament.

With more teams than ever before, and more schools joining the tournament, we worked hard in advance to facilitate a playful, meaningful and engaging event. We fixed our football fields, and developed a new and interesting Life Skills Curriculum to further improve the learning outputs for the students.

PlayOnside is about challenging stereotypes, promote tolerance and celebrate diversity.

Therefore, the main topics for the Life Skills, a continuation of the Rainy Season Tournament included topics related to diversity.

One week we discussed the rights of sexual minorities in the Life Skills. We learned about the experiences of sexual minorities and how to work together to strengthen community acceptance of all people, regardless of their sexual orientation.

Another topic was inclusivity of persons with disabilities. Children with disabilities are often lacking the necessary care in disadvantageous communities, and to enhance inclusion of them is thus pivotal for PlayOnside.



Sports is a cost-effective and powerful tool for promoting important human values such as respect for rules and for others, teamwork, discipline, diversity, hospitality and empathy. By leveraging its social cohesion capabilities, sports can be used to instill these values into young people and curb youth restiveness by providing a safe, non-violent, inclusive and effective learning environments for all.



We aim to create spaces where we can talk about embracing all people and work together for a better, more inclusive future where no one should feel like they do not belong.

individual and team development. My dressing up, performing in front of peers and being encouraged through positive feedback the children gradually gain confidence throughout the season.

Other topics included self-confidence, self-resilience and self-esteem; important attributes to develop to succeed, not only on the football field but also in life in general. The main objective of this part of the curriculum was to provide a platform for both

The tournament ended with a spectacular closing ceremony in February 2020, marking the end of the football season in Mae Sot. We are thrilled about the commitment and engagement from the students and the communities over the three months period the tournament lasted.





GIRLS EMPOWERMENT PROGRAM

Using football to challenge gender-based barriers.

In PlayOnside we always focus on equal access to participation on the football field. For us it is important to challenge stereotypes related to football, but gender equality does not stop at the football field - it is where it starts.

Siemens Gamesa supported PlayOnside in 2018 for the construction of the Green Island. When they invited us to apply for project support with a particular focus on gender equality, it was a perfect timing for PlayOnside to do something we have been wanting to do for a long time; A holistic and systemic approach to raise awareness about inequalities and develop strategies to fight

The Girls Empowerment Program aims catch this holistic approach, through interlinking four different pillars.

The first pillar of the program is identifying barriers for girls participation. These barriers can take different forms; cultural, structural or logistical. PlayOnside have over the years recognized that girls in particular face more barriers than boys. Only by systematically identify them, we can adapt strategies for challenging them.

In a patriarchal community, girls face cultural barriers from their parents, teachers, or the broader community in general when it comes to participation in sport. The best way to approach this is through dialogue. By a close collaboration between

“ To be able to work together with the PlayOnside team and to raise awareness in the local community about the difference gender-issues they face is a comprehensive and efficient way to fight for women and women's rights. ”

Maggi Quadrini
PlayOnside Consultant



parents players and teachers, we can focus on the positive benefits of participation. The GEP aims to find the best practice to involve the local community and their concerns regarding girls participation.

The lack of gender-sensitive sanitation facilities can be a barrier for young adolescent girls participation rate. Especially in combination with lack awareness of menstrual hygiene management. Adequate gender sensitive sanitation – including clean, safe and separate toilets, with access to water and garbage disposal – is central to ensuring a gender equitable learning and playing environment for that addresses the needs of adolescent girls.

The Girls Empowerment Programs aims to build new and improve existing sanitation facilities in and around our football fields.

Migrant children in general, and particular girls are more vulnerable for physical exploitation than other children. The football field should be a safe place to learn and play with your peers, but lack of safe transportation to and from football sessions can be a barrier for participation, especially for girls.



With more funds, we will be able to safely transport all the girls safely back home after the evening football sessions, and thus PlayOnside is addressing this gender-based logistical barrier.

Another pillar of the program is to raise awareness about gender equality within the local communities.

What challenges do the girls themselves identify in their own local communities? Which gender-topics are not addressed and which gender-related topics are taboo to talk about? Through this program, we aim to create a safe space for girls and adolescent female to discuss these topics.

Female coaches are intrinsically linked with girls participation rate. Local female coaches function as role models for the younger players, and to continually focus on the role of the female coach, we hope to inspire more young girls to take part of the program. The female coaches football team and different women's network are important catalysts for role-modelling. Through the Girls Empowerment Program, we are hopeful we can have a more complete and efficient approach addressing different gender-based barriers.





PHOP PRA FRIENDSHIP FOOTBALL FIESTA

The expansion of the PlayOnside program in Phop Phra is a part of a long-term strategy to further improve and expand the reach of the program.

October 2019

PlayOnside finally had a weekend without any event scheduled, so we had to do something about it. Suddenly the Phop Phra Friendship Football Fiesta was born!

Phop Phra, an agricultural region south of Mae Sot, has been close to the hearts of PlayOnside for many years. Migrant Burmese workers are working long hours for low wages on the endless plantations in the region, and with the workers come their families. In the area, there are eight different migrant schools, all of different size. Most of the schools, have regularly participated in our two annual tournaments in Mae Sot. Every Saturday morning, half a dozen school buses are filled smiling children with colorful PlayOnside uniforms, eagerly anticipating to meet and play with their peers in Mae Sot.

The Phop Phra Friendship Football Fiesta was a weekend of football festivals where all the different schools participated. Around 150 children, boys and girls joined the two-day event, with games, activities and a football tournament.

For PlayOnside, this was the first time Yadanar Oo and O-Shape were project managers for a PlayOnside project, and the two ambitious women put together a spectacular program. PlayOnside is thrilled about the abundance of leadership talent growing within the organization, and we are excited for both to lead more and bigger projects in the future.

The long-term enthusiasm and engagement for the PlayOnside program, not only from the children living in

Phop Phra, but also from teachers, headmasters, parents and drivers has been an important factor for PlayOnside to invest in the region. Over the last year, PlayOnside has rented a field of land, adjacent to Rose Field School, one of the migrant schools in region. Almost every weekday, PlayOnside has been driving from Mae Sot to Phop Phra, a 45 minutes driver on a scooter, to provide regular football training for the different schools.

This has been a one-year pilot project, to see the commitment, and enthusiasm for the schools, and after this encouraging start we have decided to build proper facilities at our land that now is rented for long-term. The building of the new football field will start late 2019 and finish within the second quarter of 2020.



STARFLOWER PROJECT

January 2019 - December 2019

In marginalized areas and communities facing poverty, conflict and lack of opportunities one group is particularly vulnerable: Children with physical and mental disabilities. More than 100 million children worldwide suffers from disabilities and the majority of them live in developing countries.

They face many barriers when it comes to access to education, play and participation: Lack of qualified personnel like specially trained teachers, communities with inadequate knowledge regarding medical conditions, lack of resources to provide individual follow-up and social stigma and cultural barriers from the local communities. In Mae Sot, we have a special program for children with special needs. StarFlower Learning



Center is supported by Burmese Migrant Workers Education Committee, and provides education for 28 children with different medical conditions.

For three years, PlayOnSide has provided regular football activities for this group of children. By creating a safe space with access to recreational sport activities, the children are given valuable and individually adapted physical training. We focus on different activity-based leadership skills to increase self-confidence, self-esteem and self-efficiency among the children. One of the main objective of the Star Flower Football Project is to increase the visibility of the children with disabilities in their own local communities, to dispel misconceptions regarding physical or mental impairment in the community.



Global Goal 10:

Reduce inequality within and among communities by empowering and promoting the social and economic inclusion of persons with disabilities.

Even though they do not participate in our regular football tournaments, they take part in different football festivals and closing ceremonies, events where the atmosphere is less competitive. These events function as a platform for participation on equal terms with the rest of the children in our program, and help break down social barriers.

The regularity of the StarFlower training's have shown a tremendous positive effect. After three years, we are thrilled to see clear behavioral and physical improvement for most of the participants, and we look forward to see this special group of children further grown in the future.

“ As the head coach for a team of children with different disabilities, it is important to adapt the activities to the capabilities of the different children. The main objective with our StarFlower Project is to build self-esteem through individual and team achievements. ”

Yadanar Oo
PlayOnSide Coach - Starflower





GREEN ISLAND SOLAR PROJECT

September 2019

Since the opening of Green Island, we have hosted a summer school, regular weekday's football training, extracurricular classes, football tournaments, movie nights and friendship games with other migrant schools. It has brought vibrancy and life into the garbage dump, and has become a place the community as a whole enjoys. Green Island has also participated with four different football teams in the PlayOnside Rainy Season Tournament and Mingalarbar Mae Sot League and . All in all, the project has developed really well so far.

However, the community in and around Green Island faces several difficulties. One of them is lack of stable or inadequate access to electricity. When the grid electricity permanently disappeared in August 2019, it meant the end to the movie nights and the end to the night studies.

It also meant five hundred families had no access to proper lighting, forcing them to turn to candle lights for night light and to charcoal for cooking. It also turned the whole community pitch dark at 7 pm.

When PlayOnside approached World Kinect Energy Services, explaining about the project and the situation, it only took a few days before World Kinect Energy Services helped us out and provided funding for a small solar project,

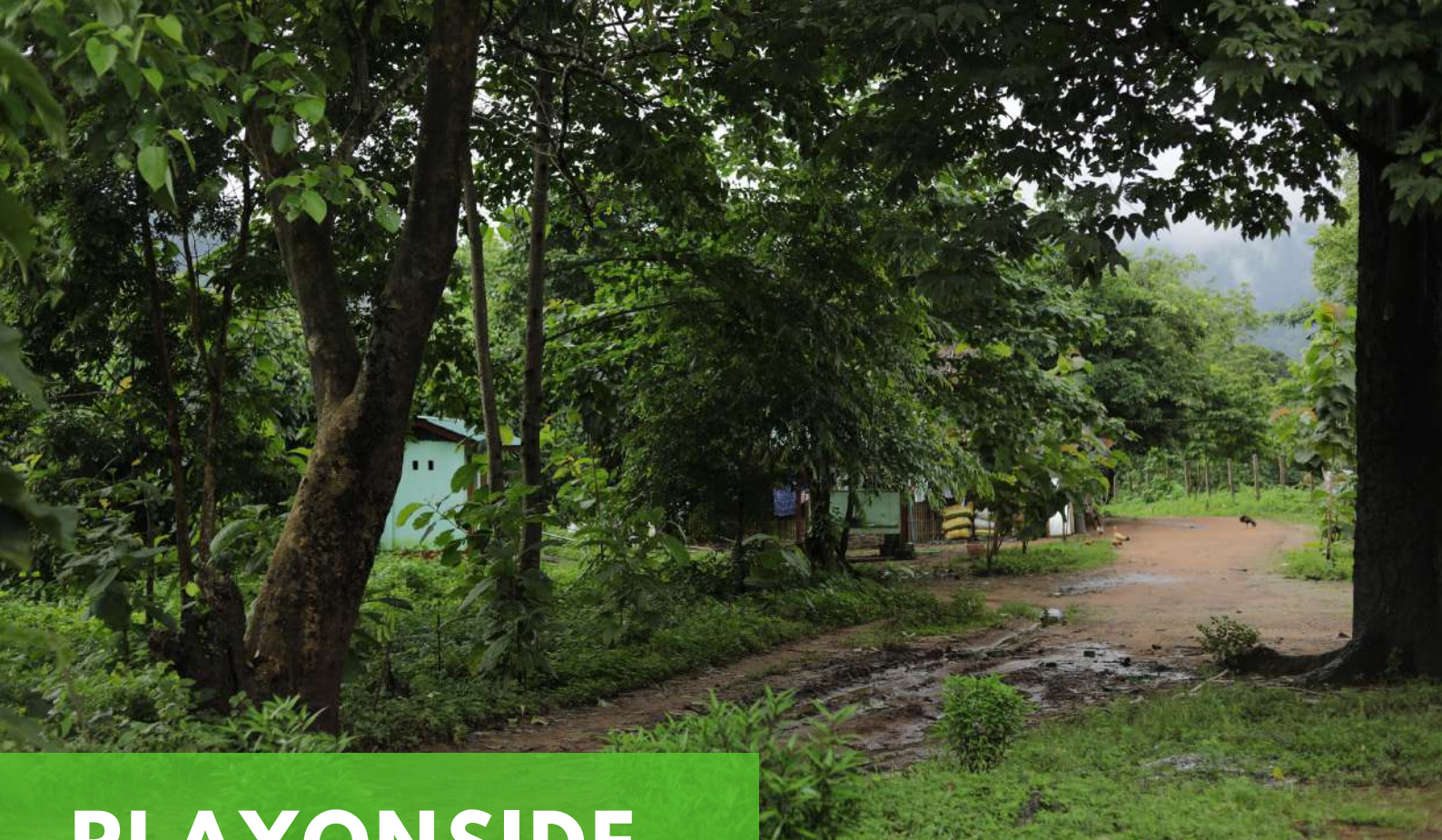
giving solar-powered electricity for three of the communal buildings surrounding the new football field.

A two-panel system was installed by Htoot Htoot, our good friend and solar specialist. Htoot Htoot has many years' experience installing and delivering solar and water projects in remote areas in the jungle in Karen State, Burma, and we could not ask for a more professional or experienced project manager. Due to rainy season, we had to wait a couple of months before initiating the project, but once the rain stopped the project was launched. In the middle of November, the installation was finished, and finally we have our own 100% clean and renewable energy for different PlayOnside activities. The community will be responsible of maintaining the system, keeping the battery storage dry, and regularly cleaning the panels.



Global Goal 7:

- Energy is the dominant contributor to climate change, accounting for around 60 per cent of total global greenhouse gas emissions.
- 3 billion people rely on wood, coal, charcoal or animal waste for cooking and heating.
- PlayOnside want to facilitate for access to clean, renewable and affordable energy at the marginalized communities.



PLAYONSIDE RICE PROJECT

Since 2012 Vestkysten Sportsklubb from Norway has supported rice for different migrant schools, dormitories and orphanages along the border. PlayOnside took over the administrative responsibility in 2015, and delivers on a monthly basis rice for two schools, two dormitories for students from Burma, who have crossed the border river to attend school, and one orphanage called Safe Haven Orphanage, around 150 kilometres north of Mae Sot. The children at the orphanage and the students at the different schools are



all Karen, the biggest ethnic minority group at the border.

Rice is the staple food in the region, and is a fundamental ingredient in all Burmese and Karen cuisine. Healthy and enough food is a prerequisite for a good learning process, and the Rice Project is important to ensure free lunch for students and teachers. The teachers are normally paid less than 50 Euros a month, and have no possibility to buy their own food. Thus access to food, not only ensures more focused students, but it is also a big part of the teacher's salary. The Rice Project has also contributed with rice at different PlayOnside event, and rice has also been distributed in local communities facing sudden food scarcity.



MINMAHAW PROJECT

Minmahaw School is an English immersion program for Burmese migrant student in Mae Sot. Youth from disadvantageous backgrounds in Burma or along the border who are showing a positive attitude attend the 10 months program English program. Minmahaw is one of the few higher education programs for migrant youth in Mae Sot, and is a well established and important school in the migrant community. To attend Minmahaw is a great achievement, and opens door for Universities or jobs in smaller organizations on the border.

Several of the PlayOnside staff have been attending Minmahaw, and it is a place PlayOnside go when we look for



talented and inspiring role models for positions within the organization.

Every year PlayOnside runs programs at Minmahaw. We focus on different leadership and organizational skills. The student groups learns about project implementation, and proposal writing and project evaluation.

The students are responsible of implementing a social football program with predefined objectives for the other students at Minmahaw.

We are always excited to work together with Minmahaw school, and we plan to continue the close collaboration with them in the years to come.





JES PROJECT

For the second consecutive year and due to the success of the previous year PlayOnside has included as part of the program, the JES (Young Social Entrepreneurs) project, an initiative born in Spain that promotes communication, participation and bring awareness between schools and students from different part of the globe.

JES is a program that selects a school in Spain and an NGO abroad where students from both centers create their own organization and work together for a common goal.

The objective of the project is that students from Mae Sot and Spain both learn about organizational development, and work together through online meetings to create an organization of their own. The students learn to make statutes, define objectives, and create a logo and a name, vision and a mission. The students themselves implement the project in the community based on the objectives defined by the students.

This year nine students from the Parami School ran the project under guidance of PlayOnside. The name of the organization they created was “Change the World with the Youth Power” with the aim of delivering workshops related to the environment, recycling and reading for the smallest ones in three different schools. In Spain, the students organized second-hand markets and a school campaigns they managed to raise enough money to make this beautiful project possible.



The implementation of the workshops was a great success. More than 100 children from three different schools learned about environmental awareness, recycling material, waste management at different workshops running over the course of a month. International student run collaborations are beneficial for creating important bonds and understanding and situational across the borders and cultures, and PlayOnside are prioritizing to facilitate similar projects in the future.



NEW MEMBERS OF PLAYONSIDE

O-Shape

O-Shape graduated from Minmahaw School in April 2019, and in June she applied for a job as a football coach in PlayOnside. It is always interesting for PlayOnside to find local female leadership talents in the community, and to improve the gender balance within the organization. Without any previous coaching experience, she has grown to become a role model for both boys and girls in the program. We are thrilled to see her development, and she will definitely become a great resource for PlayOnside in the future.



Ye Yint

Ye Yint has been volunteering for PlayOnside for two years, and has previously been a teacher at SAW School in Mae Sot. He impressed a lot when he was helping PlayOnside teaching at the Green Island Summer School, and when he applied for a part-time position as a football coach, he was a very good candidate. He joined the PlayOnside family in June 2019, and we have been very impressed by his enthusiasm and his leadership skills. At the moment he is coaching at Farm House 2, and Green Island, and we are excited to watch him grow as a football coach.

Borja

Borja Pascual Suarez became a member of the organization in November 2019 when he accepted the position in PlayOnside as a Human Resources Director. Borja has vast experience using football as a tool for social development, through his volunteer engagement in Fundación Colombianitos in Colombia. Borja has a master degree in human resources and organizational development at Cerem Business School in Madrid, and have HR experience from IKEA and ASSA ABLOY Entrance Systems.

His main responsibility in PlayOnside, aside from coaching, is to ensure that PlayOnside will maintain a high level of employee happiness within the organization.



FINANCIAL REPORT 2019

Statement of Income			
Operating Revenue			
	2019	Budget 2019	Budget 2020
REGULAR MONTHLY PRIVATE DONATIONS	401.641	436.000	425.000
SPONSORSHIP INCOME	517.320	534.240	1.156.000
LUMP SUM PRIVATE DONATION	1.269.259	95.000	3.500
PROJECT INCOME	1.174.507	75.000	204.000
SUPPORT PROJECT INCOME	69.830	177.000	65.000
GRANTS	1.466.246	1.150.100	170.000
SALES	893	10.000	0
EVENT INCOME	124.673	140.000	125.000
OTHER INCOME	9.314	0	0
Sum Operating Revenue	5.033.683	2.617.340	2.148.500

Financially 2019 was an exceptional good year. Support from BB Bank, Grieg Foundation, FIFA, HelpUp.com, Kavli Foundation and Trond Mohn, along with our regular private donors, ensure more than 5 million Baht to run the program. We already knew at the start of the year that it would be very good, and almost impossible to repeat for 2020.

The budget for 2020 reflects that much of the income in 2019 was a one-time income.

We have a faithful donor base of approximately 40 people in Norway and Spain supporting the program on a regular basis. The same people are creating fund-raising events, a big support for PlayOnside

BB Bank ASA has renewed their contract with PlayOnside, a contract worth more than one million baht annually for PlayOnside. Other corporate support for PlayOnside in 2020 includes Miles.no and The Travel Company. We are grateful for all the magnificent people around the world believing in PlayOnside and is helping us financially to do our job.

Financial Result			
	2019	Budget 2019	Budget 2020
Net Interest Rate	32.882	17.000	28.500,00
Financial Costs	-30.431	-22.840	-33.000,00
Exchange rate appreciation	-381.629	-35.000	-35.000,00
NET FINANCIAL RESULT	-379.178	-40.840	-39.500

PlayOnside suffered a financial loss in 2019 of almost 380.000 baht, and most of the loss is related to the worsening of the currency exchange rate over the fiscal year. Most of our income is in Norwegian Kroner and Euros, while our expenses are mostly in Thai Baht. The relative strengthening of the Thai Baht has also continued into 2020, so we expect a negative financial result this year as well. We are continually working to attract local donors, so we can mitigate the currency fluctuation risk.

Net operating Expenses			
Cost	2019	2018	Budget 2020
Administration - Specified below	165.965	272.540	236.000
Office rent	36.000	56.863	36.000
Office Equipment	42.046	20.998	45.000
Internet, telephone and webpage	24.346	16.516	30.000
Transportation	22.883	67.850	40.000
Taxes and Visas	36.995	78.474	65.000
Repairs and Maintainace	3.695	31.839	20.000
Coaches Salaries	968.909	791.746	1.027.044
Project Cost - Specified Below	1.244.469	1.138.791	1.359.954
Mingalarbar Mae Sot League	220.632		
Regular Weekly Training	154.171		
JES Project	5.065		
Green Island Project	171.474		
StarFlower Program	31.774		
Football Festivals	41.084		
Bangkok Coaching Training	4.000		
Chiang Mai Friendship Festival	38.113		
Girl Empowerment Program	108.257		
Coaching Training	9.895		
Mottama Project	33.466		
Tree Planting Green Island	11.285		
Rainy Season Tournament	256.040		
Minmahaw Project	6.140		
Phop Phra Project	35.250		
Kawkareik Summer School	76.368		
Global Goals World Cup	41.454		
Local Community Support - Specified Below	193.067	176.224	14.500
Susanna Project	16.000		4.500
Solar Green Island	100.163		0
Rice Project	69.830		0
Other	7.074		10.000
Field Improvement	1.740	34.242	7.500
Program Development	74.122	81.554	103.000
Amorization and Depreciation	3.178	8.500	50.000
Net operating Expenses	2.651.451	2.503.597	2.812.497

As this report is a proof of, PlayOnside ran a considerable amounts of projects in 2019. We aim to continue to expand the program in 2020, reaching out to more children and more communities. We anticipate a reduction of income in 2020, due to extraordinary income in 2019. However, PlayOnside is financially stable and will use the surplus from 2019 to implement programs and projects in 2020.

BALANCE SHEET				
Assets	2019	2018	2017	2016
Fixed Assets	265.000	76.500	85.000	0
Bank Deposit Norway	2.202.675	673.078	1.579.613	30.768
Bank Deposit Spain	1.092.969	843.093	100.955	87.844
Bank Deposit Thailand	242.815	221.226	19.962	69.355
Bank Deposit Paypal	7.006	1.055	25.226	41.820
Cash	17.962	2.027	23.939	8.365
Net Account Recievables	55.777	64.171	43.249	2.415
TOTAL EQUITY	3.884.204	1.881.150	1.877.944	240.567

PlayOnside enter 2020 with approximately 3.6 million baht across our accounts. We purchased a new car in 2019, increasing the fixed assets of the organization. We are not looking at any major purchases for 2020. We will continue trying to attract more partners globally, so more children can enjoy football through PlayOnside.

Play nside

for equal opportunity

PlayOnside could not be possible without the amazing support from people, companies, groups, organizations, and foundations from all over the world. Special thanks for the support in 2019 goes to

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