

IN ORDER TO SUPPORT THE CHILDREN'S LEARNING

LESSON 1: INTRODUCTION - HAND WASHING ROUTINES



LESSON 1: INTRODUCTION - HAND WASHING ROUTINES

ANNEX 2 (1 COPY X 1 STUDENT)

















LESSON 2: COOPERATION

ANNEX 1 (1 SET OF CARDS X 1 STUDENT)









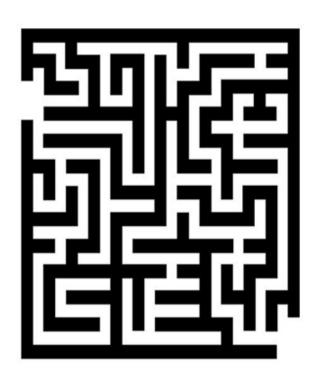


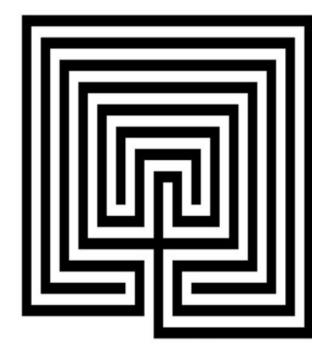


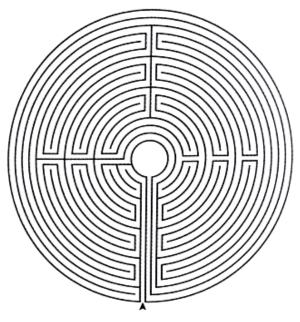
LESSON 2: COOPERATION

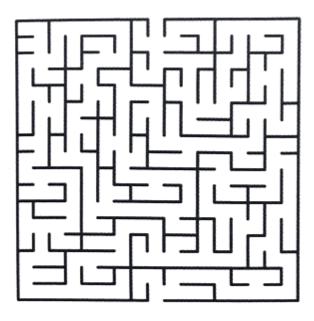
HOMEWORK - 3 DIFFERENT OPTIONS BASED ON THE AGE AND LEVEL OF THE STUDENTS

OPTION 1 (recommended for young students)



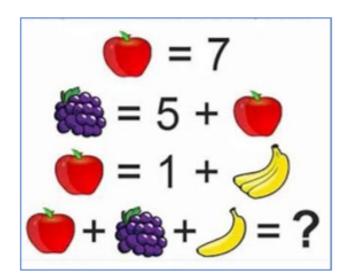






OPTION 2 (recommended for middle age students)

$$+ + + + = 30$$
 $+ + + = 18$
 $- = 2$
 $- + + = 2$
 $- + + = 2$



OPTION 3 (recommended for older students)

		4	6	2				1
	1			4		3		6
3	6		1				4	
		1		6		2		4
	3	5			4		1	
2					8	6		
7	2							3
		6	5	3		4		
4	Ш				1		6	

3			1			2	6	
1	9				8			3
		5	6		3	1		
	3			9			2	5
5	1		2				3	
9	6	2						1
		1	9	6		3		
8		3		1				6
	2				5			4

LESSON 3: IDENTIFY YOUR EMOTIONS

ANNEX 1 (1 COPY X 1 STUDENT)















LESSON 3: IDENTIFY YOUR EMOTIONS

ANNEX 2 (2 COPIES OF EACH PICTURE X 1 GROUP)







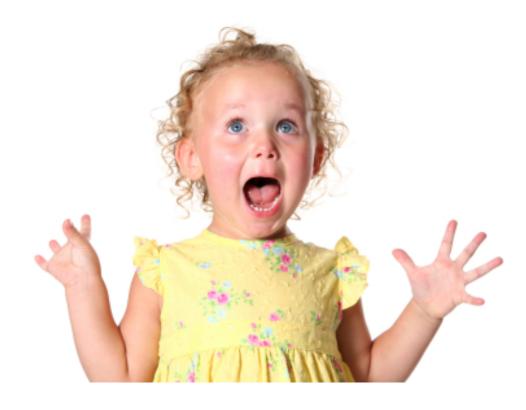


LESSON 3: IDENTIFY YOUR EMOTIONS

ANNEX 2 (2 COPIES OF EACH PICTURE X 1 GROUP)







LESSON 3: IDENTIFY YOUR EMOTIONS

HOMEWORK

Dear parents: in this activity the answers of your kid are not right or wrong. It is a way to find out how they feel in different daily activities, giving very useful information to us, to them and to you. Please help them to understand the question and let them answer by themselves.

Thank you for your support!

How do you feel	Very sad	Sad	Neutral	Нарру	Very happy
when	1	2	3	4	5
Playing sports	1	2	3	4	5
Playing with the phone	1	2	3	4	5
Playing with your parents	1	2	3	4	5
Sleeping	1	2	3	4	5
Singing	1	2	3	4	5
Dancing	1	2	3	4	5
Going to school	1	2	3	4	5
Learning new things	1	2	3	4	5
Working	1	2	3	4	5
Making new friends	1	2	3	4	5
Helping in the house	1	2	3	4	5
Do homework	1	2	3	4	5
To add more options	1	2	3	4	5
	Parent's signature:				-

Parent's signature:

LESSON 4: ANGER MANAGEMENT (1)

ANNEX 1 (1)

Things that might make you feel SAD or ANGRY

Being told 'no'	Getting teased	Not being listened to
When something is unfair	Losing a game	Hunger
Your parents have an argument	Getting ready for school in the morning	Someone taking something that belongs to me
Turning off video games	Nobody listens to you	When someone hurts me
Go to school	Teacher yells at me	Push me to do something
Wake up early	No good curry	Getting stuck with homework
Someone insulting you	Being interrupted	Failing an exam

LESSON 4: ANGER MANAGEMENT I

ANNEX 1 (2)

Things that might make you feel HAPPY

Playing football	Singing	Dancing
Drawing	Playing with friends	Eating with my family
Listening to music	Going to the market	Taking photos
Playing games	Running	Helping a friend
Putting make- up	Eating snack	Helping my parents
Doing whatever I want	Riding bicycle	Taking photos

LESSON 5: ANGER MANAGEMENT II

THE PEACEFUL SQUARE

Here you can find some links to videos that you can use for the class. Feel free to choose the videos that are more adapted to your players!



Dancing Station





Reading Station





Yoga Station



LESSON 6: FEAR I

Public Speaking	Arguing with your parents	Not having enough money	Taking a test
Getting sick	Picked on by bullies	Losing something that is not yours	Making new friends
Bad grades	Performing on a stage	Moving away to another house	Death of a love one
Too much homework	Preparing your Birthday party	Losing money	Traveling by plane
Parents losing job	Parents fighting	Nobody caring about you	Going by boat
Learning how to ride a bicycle	Football game on a Saturday	Falling in love	Meeting a pack of dogs

LESSON 7: FEAR II



POSITIVE (+)	NEGATIVE (-)

LESSON 7: FEAR II



POSITIVE (+)	NEGATIVE (-)

LESSON 7: FEAR II



POSITIVE (+)	NEGATIVE (-)

LESSON 7: FEAR II

ANNEX 2

Eat	her i	C C	icl	e.

Can't go to the school	Reduce income	Pay the hospital
Take more resposibility	Spend more time with my father	Learn how to cook

Fail exam

My parents get angry	Not much free time	Do the exam again
Review the lesson	Ask for help	Pay more attention in the class

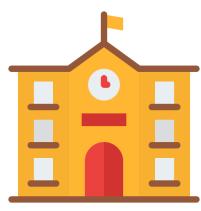
Arguing with friend

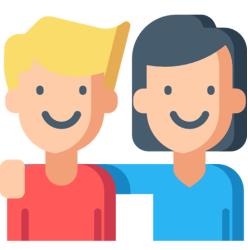
Don't want to go to school	Lose concentration in the class	I feel alone
Meet new friends	Learn to say sorry	Know more about my friend

LESSON 8: FEAR III











LESSON 8: FEAR III

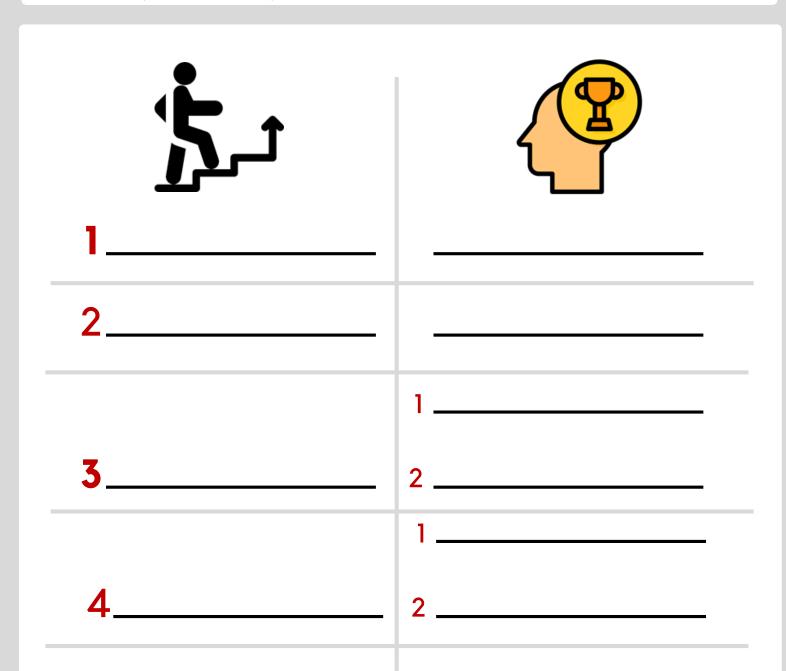
ANNEX 2 (1 COPY X 1 GROUP)

Here you can add more situation adapted to the context and ability of the students

My bicycle is broken	I want to fix it!	
I am hungry	I really want to eat something	
The homework are very difficult	I want to understand how to do	
I am sick	I want to feel good	
I wake up late to school	I want to arrive on time	
I feel lonely	I want to meet friends	
I lost money	I want to find the money	

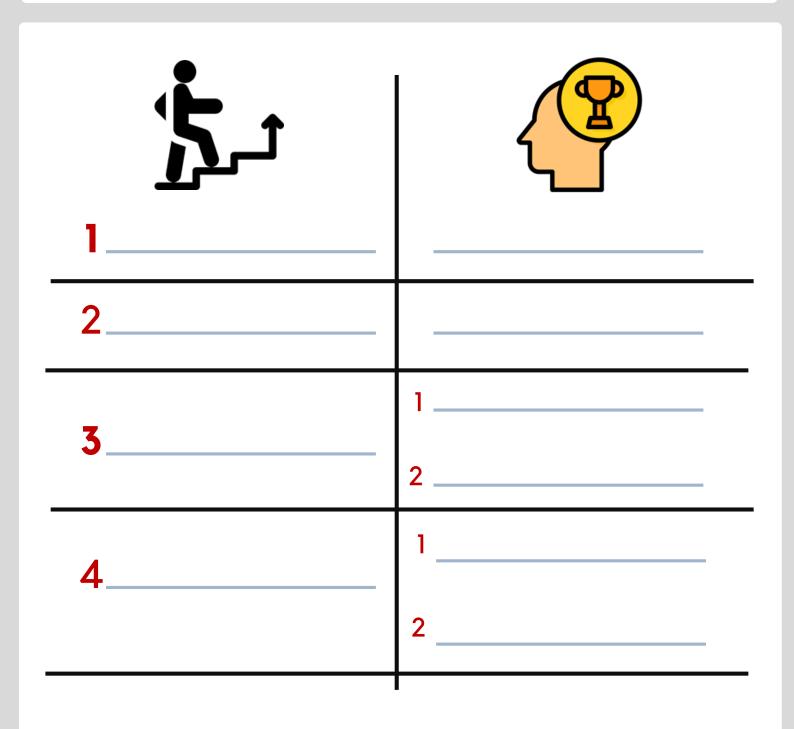
LESSON 8: FEAR III

ANNEX 3 (1 COPY X 1 PAIR)



LESSON 8: FEAR III

HOMEWORK FOR OLDER STUDENTS (1 COPY X 1 STUDENT)



LESSON 8: FEAR III

HOMEWORK FOR YOUNGER STUDENTS (1 COPY X 1 STUDENT)

Problem	Aim