

GLOBAL GOALS E-LEARNING

INTRODUCTION



 1 HOUR

 ALL GROUPS

 GLOBAL, GOALS, PROBLEMS,
WORLD, COMMUNITY



LEARNERS CAN EXPLAIN WHAT THE GLOBAL GOALS FOR SUSTAINABLE DEVELOPMENT ARE, WHY THEY ARE IMPORTANT AND HOW THEY RELATE TO THE LEARNER HER/HIMSELF.

WARM-UP (3 POINTS)



 10 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 4, THURSDAY)

Brainstorm time!

Discuss with your team members and write down about these two topics:

1. Main problems in **your community** .
2. Main problems **around the world**

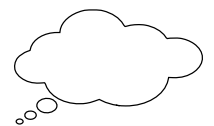
Write your answers IN ENGLISH in the comment box below.

Example on how to answer:

Like Comment

Badalona Dragons
Warm-up
1. The main problems in my community are:
- No drinking water
- No jobs
-

2. The main problems around the world are:
- Climate change
- Poverty
-



REMEMBER...

Feel free to ask for help to your parents, teachers and friends.

ACTIVITY 1 (4 POINTS)



WHAT ARE THE SUSTAINABLE GLOBAL GOALS (SDGS)?

🕒 20 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 4, THURSDAY)

Read the text and answer the questions in the comment box below.

The Sustainable Development Goals (SDGs) are a set of targets relating to future international development. They are created by the United Nations and promoted as the Global Goals for Sustainable Development. They replaced the Millennium Development Goals that expired at the end of 2015. The SDGs run from 2015 to 2030. There are 17 goals and 169 specific targets for those goals.

THE GLOBAL GOALS

For Sustainable Development



Questions:

1. Which organization designed the Global Goals?
2. Are the Millennium Development Goals still valid? Why?
3. How many years the Sustainable Development Goals will run for?
4. In your opinion, what are the THREE most important goals we should eradicate first? Why?

ACTIVITY 2 (3 POINTS)



LET'S MATCH!

🕒 15 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 4, THURSDAY)

Here you have different images that represent the different SDGs.

Match each picture with the different SDGs from the list in Activity 1. Write your answer in the comment box below.



1



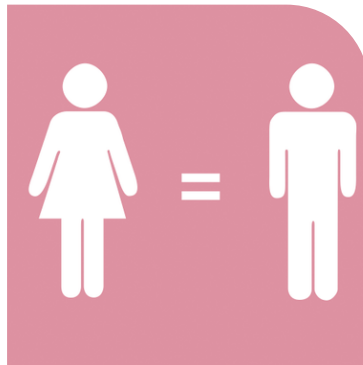
2



3



4



5



6



7



8



9



EXTRA ACTIVITY!

CRITICAL THINKING TIME!

Why is important to develop our Critical Thinking skills?

"Critical thinking helps people better understand themselves, their motivations and goals. When you can deduce information to find the most important parts and apply those to your life, you can change your situation and promote personal growth and overall happiness".

For this reason we want to help you to develop your skills by different critical thinking challenges over the E-Learning Global Goals League!

Are you ready?

RIDDLE 1 (1 POINT) (DEADLINE FOR ANSWERS FEBRUARY 4, THURSDAY)

Mary has four daughters, and each of her daughters has a brother. How many children does Mary have?

IMPORTANT:

Send your answer by PRIVATE message to PlayOnside Facebook page.



"We cannot solve our problems with the same thinking we used when we created them".

- Albert Einstein

GLOBAL GOALS E-LEARNING

1 NO
POVERTY



GOAL 1 - NO POVERTY

 1 HOUR

 ALL GROUPS

 GOAL 1 - NO POVERTY



THIS LESSON PLAN INTRODUCES
POVERTY, ITS DEFINITION AND
POTENTIAL SOLUTIONS WITH A
FOCUS ON THE VALUE OF
EDUCATION

WARM-UP (4 POINTS)

 10 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 11, THURSDAY)

Read the definition of the 2 main types of poverty

RELATIVE POVERTY

- It is when people have enough to meet or buy their basic needs, but not much more.
- Their living standards are relative compared to other inhabitants of the country or other countries.

ABSOLUTE POVERTY

- It is when people who are poor that they cannot to meet their basic needs for food, shelter and clothing.
- This means their living standards is minimum.

Time to reflect!

1. What type of poverty do you think there is in your country? Why?

2. What do you think are the causes of poverty:

2.1 - In the world

2.2 - In Myanmar

3.3 - In your community

ACTIVITY 1 (2 POINTS)

Quiz time: How much do you know about Myanmar?

🕒 15 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 11, THURSDAY)

1 NO POVERTY



1. Where is poverty more common in Myanmar?

- a) Rural areas
- b) Urban areas
- c) It is the same in the city than in the village

2. The poor are more likely to live in larger households with more children

- a) True
- b) False

3. The national poverty line in Myanmar in 2017 is:

- a) 5,000 kyat per adult per day (3,61 USD)
- b) 1,590 kyat per adult equivalent per day (1,15 USD)
- c) 10,000 kyat per adult per day (7,22 USD)

4. The estimation of population that is poor in Myanmar is:

- a) More than 20 million people
- b) Less than 10 million people
- c) Between 10 and 12 million people

ACTIVITY 2 (4 POINTS)

1 NO POVERTY

Talking about photos!

🕒 20 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 11, THURSDAY)



Look at the pictures of urban and rural areas in Myanmar and answer the questions:



Questions:

- 1 - What are the main differences between these two pictures?
- 2 - Where do you think the level of income is higher? Why?
- 3 - How can you improve the levels of income?
- 4 - How Government, NGOs and Business can contribute to increase these levels?

RIDDLE (2 POINTS)

Think "critically" and guess the last letter of the sequence

M T W T F S ?

REMEMBER: Send your answer by PRIVATE message to PlayOnside page!

GOOD LUCK!

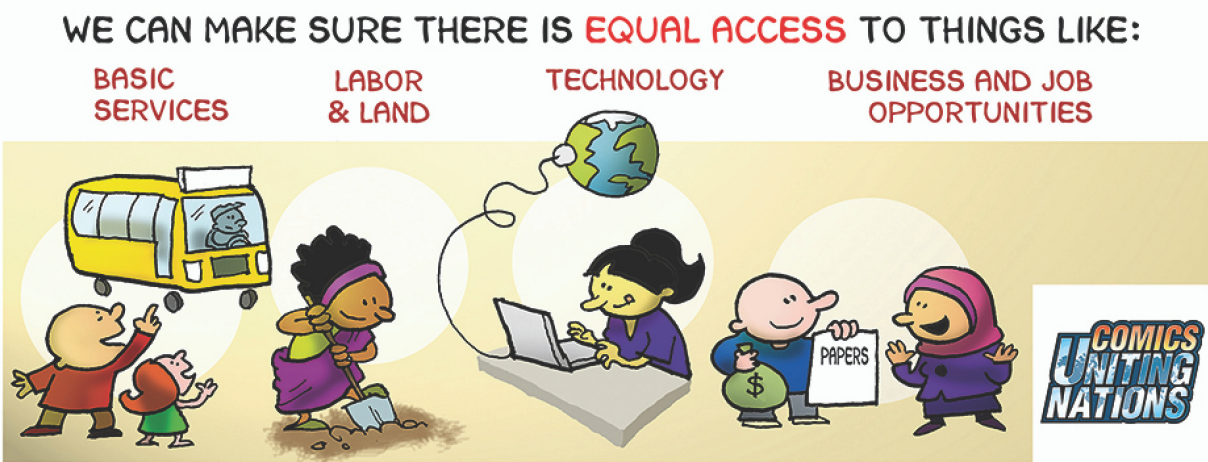
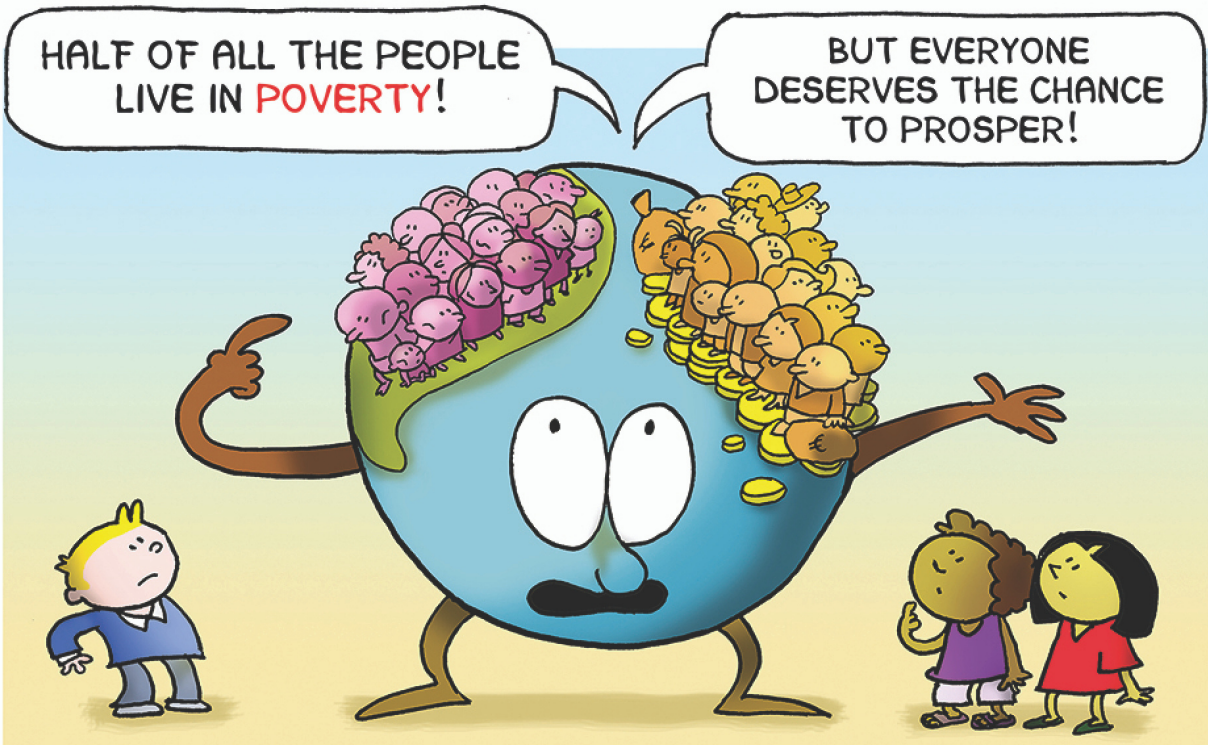


GOAL 1: NO POVERTY

1 NO POVERTY



BY: MARGREET DE HEER



GLOBAL GOALS E-LEARNING


2 ZERO HUNGER



GOAL 2 - ZERO HUNGER

 1 HOUR

 ALL GROUPS

 GOAL 2 - ZERO HUNGER

THE STUDENTS WILL BE ABLE TO UNDERSTAND THE CONCEPT OF HUNGER AND THE PROBLEMS ABOUT THIS ISSUE AROUND THE WORLD. THEY WILL BE ENCOURAGED TO SHARE DIFFERENT IDEAS HOW TO ERADICATE HUNGER, LOCALLY AND GLOBALLY



WARM-UP (2 POINTS)

 10 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 18, THURSDAY)

Read the meaning of the Hunger and answer the questions

WHAT IS HUNGER?

Hunger is the term used to define periods when populations are experiencing severe food insecurity—meaning that they go for entire days without eating due to lack of money, lack of access to food, or other resources.

THE HUNGER SCALE



1. Is there hunger in your country? Why? Why not?
2. Is there hunger in your community? Why? Why not?
3. If there is hunger in your community, how do you think you could improve the situation?

ACTIVITY 1 (4 POINTS)

Quiz time: How much do you know about hunger in the world?

 20 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 18, TUESDAY)

2 ZERO HUNGER



1. Which continent has the largest population of hungry people in the world?

- a) Africa
- b) Asia
- c) Latin America

2. How many children under the age of 5 are undernourished?

- a) 1.58 Million
- b) 3.95 Million
- c) 4.20 Million
- d) 2.500 Million

3. When a person is hungry for a long period of time (many years) they can:

- a) Be more vulnerable to disease
- b) Affect to the brain functioning
- c) Both a and b

Time to figure things out!

Look for two countries in the world with extreme hunger situations and fill in the chart below.

Country name	What factors contribute to the "extremely alarming" food situation there?	Most popular food and price

ACTIVITY 2 (4 POINTS)

Look at the picture and answer the questions below!

🕒 30 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 18, THURSDAY)

2 ZERO HUNGER



Questions:

1. What is the meaning of this picture?
2. Why are there food shortages in some parts of the planet?
3. Do you think that hunger can end? If not, why? If yes, how?
4. Imagine you are the "President of the EARTH". Write a speech to encourage everyone to help to eradicate hunger in the world. The speech should be around 200 words. Start the speech by writing:
"Dear people of planet Earth..."

RIDDLE (1 POINT)

Think "critically" and give the answer!

Which is correct to say, "The yolk of the egg are white?" or "The yolk of the egg is white?"

REMEMBER: Send your answer of the RIDDLE by PRIVATE message to PlayOnside page!

GOOD LUCK!



GOAL 2: ZERO HUNGER

BY: MARGREET DE HEER

2 ZERO HUNGER



SOME PEOPLE HAVE **SO MUCH FOOD** THEY THROW PART OF IT AWAY, WHILE OTHERS HAVE **TOO LITTLE**, OR TOO MUCH OF ONLY ONE SORT OF FOOD...



EATING ONLY ONE SORT OF FOOD CAUSES ALL KINDS OF WEAKNESSES

HERE'S WHAT WE CAN DO ABOUT IT!

END MALNUTRITION

IMPROVE EDUCATION AND SOCIAL PROGRAMS FOR MOTHERS, CHILDREN AND THE ELDERLY

SUPPORT SMALL FARMERS ESPECIALLY WOMEN AND INDIGENOUS PEOPLE



PREVENT/MANAGE NATURAL DISASTERS

SUCH AS FLOODING!



PROTECT VARIETY OF CROPS AND FARM ANIMALS



GLOBAL GOALS E-LEARNING

3 GOOD HEALTH
AND WELL-BEING



GOAL 3 - GOOD HEALTH AND WELL-BEING

 1 HOUR

 ALL GROUPS

 GOAL 3 - GOOD HEALTH AND WELL-BEING



THE STUDENTS WILL BE ABLE TO LEARN ABOUT THE RELATIONSHIP BETWEEN GOOD HEALTH AND WELL-BEING AS WELL AS PROMOTE HEALTHY LIFESTYLES TO IMPROVE BOTH.

WARM-UP (2 POINTS)

 10 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 25, THURSDAY)

Introduction

Having a good health not only depends on being sick or have an injury, but also depends on other areas like Mental area, Emotional area, Spiritual area and Social area.

Do you know what these areas mean? **Match the words on the left with the definitions on the right!**

1. Physical health

a) It refers to our sense of overall purpose in life. Having a purpose to life can also help people to maintain a proper perspective on life and overcome adversities.

2. Mental health

b) It refers to the bodily aspect of health. It refers to the more traditional definitions of health as the absence of disease and injury.

3. Emotional health

c) It is more the functioning of the brain, It refers to the person's ability to use their brain and think.

4. Spiritual health

d) It refers to our ability to make and maintain meaningful relationships with others. These relationship include family, close friends, social networks, teachers, and youth leaders.

5. Social health

e) It is about the persons mood It is our ability to recognize and express feelings adequately.

ACTIVITY 1 (4 POINTS)

Let's learn about well-being

🕒 20 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 25, TUESDAY)

3 GOOD HEALTH AND WELL-BEING



Read the definition of well-being:

Well-being

is the **experience** of health, happiness, and prosperity. It includes having good mental health, high life satisfaction, a sense of meaning or purpose, and ability to manage stress. More generally, **well-being is just feeling well**

Answer the following questions:

1. What comes first, good health or well being? Why?
2. Experts say that **good nutrition**, **good sleep** and **doing exercise** have a positive impact on your good health, and as a consequence, improves your levels of well-being. Do you agree with this? Why? Why not?



Five ways to
wellbeing

ACTIVITY 2 (4 POINTS)

Sharing is caring!

🕒 30 MINUTES (DEADLINE FOR ANSWERS FEBRUARY 25, THURSDAY)

3 GOOD HEALTH AND WELL-BEING



The SDGs involve all the people around the world. It means collaboration, sharing ideas and promote good practices to improve the quality of life in the planet.

For this reason in this activity we would love you to share your ideas on how to improve and promote good health and well-being.

How?



Make a video of around 2-3 minutes where your family, friends and people around the world can get ideas on how to improve their good health and well-being!

Let's make the change together!

(If in some teams the members cannot join together you can send different parts or only one member can make the video)

RIDDLE (1 POINT)



**How many letters are in
alphabet?**

REMEMBER: Send your answer of the RIDDLE by PRIVATE message to PlayOnside page!

GOOD LUCK!



GOAL 3: GOOD HEALTH AND WELL-BEING

3 GOOD HEALTH AND WELL-BEING



BY: MARGREET DE HEER

GOOD HEALTH AND WELL-BEING...?



WHAT DOES THAT REALLY MEAN...?

IT MEANS THINGS LIKE THIS:



1. A SAFE AND HEALTHY BIRTH FOR MOTHER AND CHILD

CHILD BIRTH CAN BE PRETTY DANGEROUS! WITH PROFESSIONAL SUPPORT THE RISK OF DEATH OR COMPLICATIONS IS MINIMIZED.



2. LIVING THROUGH EARLY CHILDHOOD

CHILDREN UNDER THE AGE OF FIVE ARE ESPECIALLY VULNERABLE. THEIR HEALTH CAN BE STRENGTHENED BY VACCINATIONS AND PROPER FOOD.



3. PROTECTION FROM PREVENTABLE DISEASES

EPIDEMICS CAN BE PREVENTED AND MANAGED. PEOPLE WHO CONTRACT A CONTAGIOUS DISEASE MUST GET QUALITY TREATMENT.



4. FREEDOM FROM ADDICTION

EDUCATE PEOPLE ABOUT ADDICTION AND PROVIDE TREATMENT FOR AFFECTED PEOPLE.



5. KNOWING YOUR BODY AND RIGHTS

IMPROVE INFORMATION ABOUT - AND ACCESS TO - SERVICES RELATED TO SEXUAL AND REPRODUCTIVE HEALTH.



6. ACCESS TO HEALTH CARE

PROVIDE ACCESS TO ESSENTIAL HEALTHCARE SERVICES, MEDICINES AND VACCINATION FOR ALL.



COMICS
UNITING
NATIONS

GLOBAL GOALS E-LEARNING

4 QUALITY
EDUCATION



GOAL 4 - QUALITY EDUCATION

 2 HOURS

 ALL GROUPS

 GOAL 4 - QUALITY EDUCATION

ENSURE INCLUSIVE AND

EQUITABLE QUALITY

EDUCATION AND PROMOTE

LIFELONG LEARNING

OPPORTUNITIES FOR ALL.



WARM-UP (3 POINTS)

 10 MINUTES (DEADLINE FOR ANSWERS MARCH 14, SUNDAY)

Read the Carmen's Story and answer the questions!

CARMEN'S STORY

Carmen and her two brothers were not going to school. They each helped their parents on the farm and did not have enough money to attend school. That changed when the State opened a new school that gave them free education. All children from their community were able to study. Not only that, they also learned about seed, techniques to improve irrigation of their crops, and other useful skills. It was, in short, a school where everyone was treated equally, no matter if they were girls or boys, rich or poor. Everyone had the same right to study.

1. Carmen and the two brothers now go to school. Does it mean that they receive quality education?
2. What else is needed for every child and young person to have a more quality education?
3. Do you think that education comes only from the school? If not, where else you can find those inputs that can increase the level of education?



ACTIVITY 1 (3 POINTS)

Brain Storming: Which one do you think the most or least important!

🕒 20 MINUTES

(DEADLINE FOR ANSWERS MARCH 14, SUNDAY)

There are many factors that have an impact on the quality of the education. Here you can find some of them. Please put in the column that you think is more or less important when it comes to provide quality education.

equality, food, foreign teachers, money, teaching methods, curriculum, learning environment, school management, funding and organization, qualify education, proper infrastructure, transportation, school uniform, internet, learning materials.

Very important	Less important	Not important

Please add 3 more factors that, in your opinion, have an impact in the quality of the education. **One in each column.**



ACTIVITY 2 (4 POINTS)

4 QUALITY EDUCATION



Let's imagine and get some creative ideas!

🕒 1H 30 MIN (DEADLINE FOR ANSWERS MARCH 14, SUNDAY)

As we see above there are many factors that have an influence in the quality of the education. Now imagine that you have enough money to build a school or start a new program, How would it be? How would it look like? What activities will be run? What would be the objective? Present your imaginary school in PowerPoint



RIDDLE (1 POINT)

Challenge your brain to solve the riddles!

I am something people love or hate. I change peoples appearances and thoughts. If a person takes care of themselves I will go up even higher. To some people I will fool them. To others I am a mystery. Some people might want to try and hide me but I will show. No matter how hard people try I will Never go down. What am I?

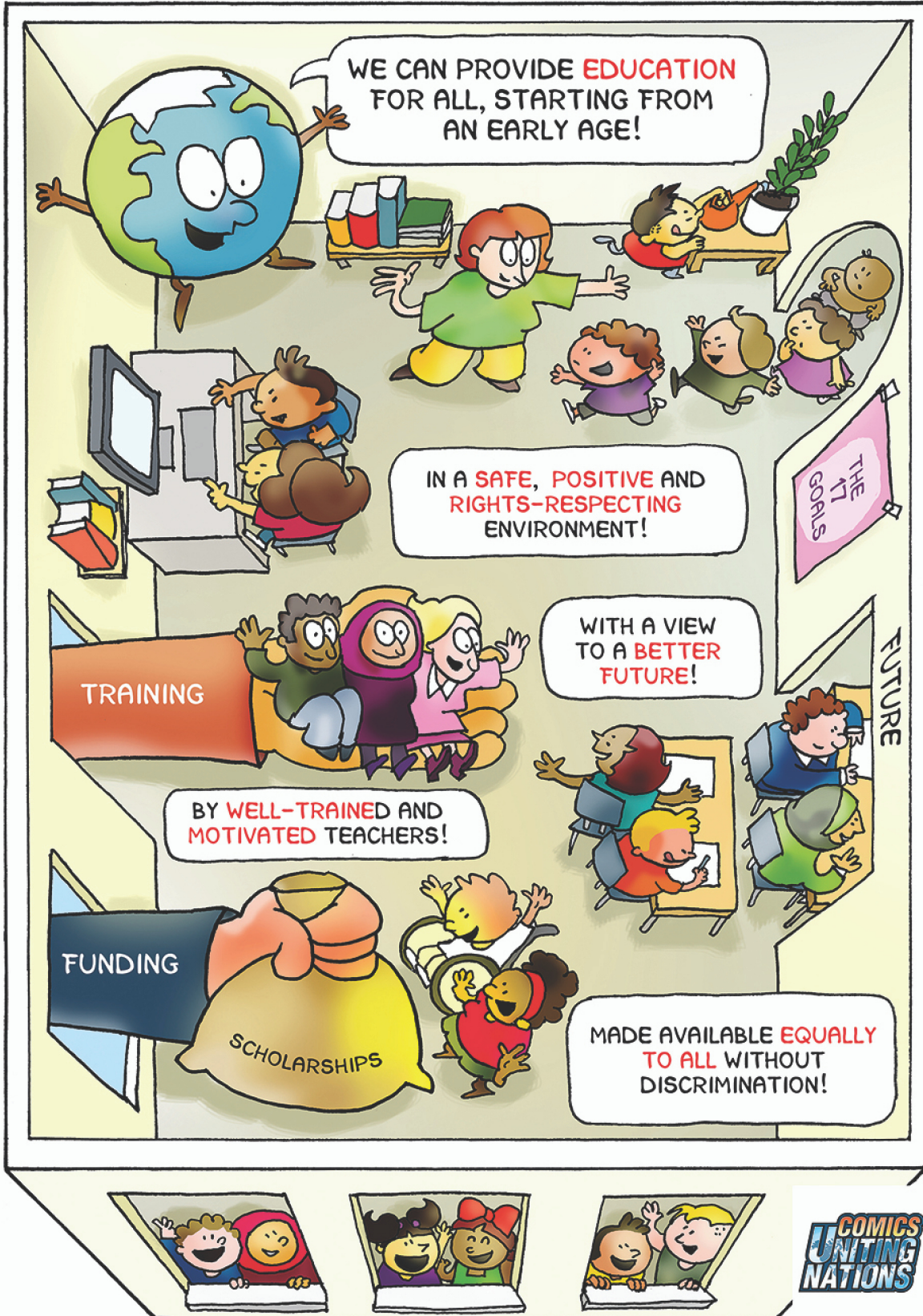
REMEMBER: Send your answer of the RIDDLE by PRIVATE message to PlayOnside page!

GOOD LUCK!



GOAL 4: QUALITY EDUCATION

BY: MARGREET DE HEER



GLOBAL GOALS E-LEARNING

GOAL 5 - GENDER EQUALITY

5 GENDER
EQUALITY



🕒 1 HOUR

👤 ALL GROUPS

🔑 GOAL 5 - GENDER EQUALITY



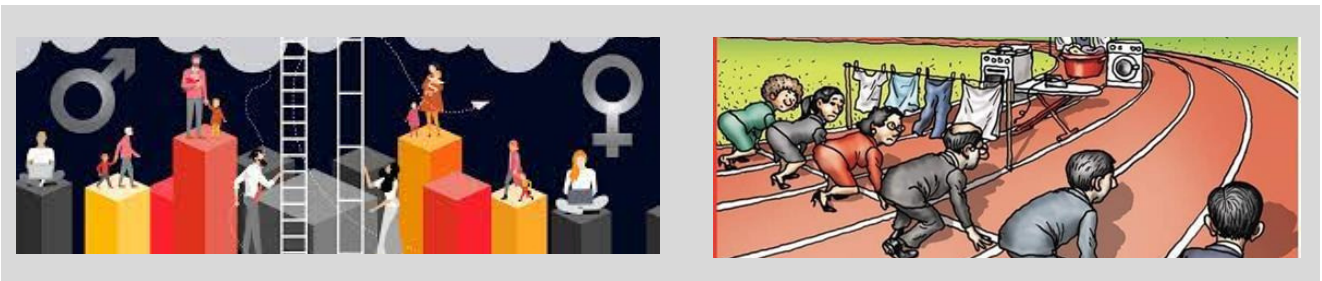
The objective is to understand the differences between sex and gender, and to find out inequality that exist all around the world.

WARM-UP (2 POINTS)

🕒 10 MINUTES (DEADLINE FOR ANSWERS MARCH 21, SUNDAY)

Photo - awakening!

Look at the pictures given below and answer the following questions



1. Which picture has caught your attention? Why? What do you like/dislike about this picture?



IMPORTANT!

Sex: Sex refers to a set of biological differences between males and females.

Gender: refers to the characteristics of women, men, girls and boys that are socially constructed. This includes norms, behaviors and roles associated with being a woman, man girl or boy, as well as relationships with each other.



ACTIVITY 1 (4 POINTS)

More about Gender Equality!

🕒 20 MINUTES (DEADLINE FOR ANSWERS MARCH 21, SUNDAY)

5 GENDER
EQUALITY



Please fill in the cases below with the following words and answer the questions below:

gender discrimination national laws nine agricultural land
economic resources violence marriage mutilation

Goal 5 is the stand-alone goal, and refers to countries' commitment to end gender across the spectrum. It has different targets, including those that focus on eliminating all forms of against women, eliminating harmful practices such as child and forced or female genital and securing women's reproductive rights. The indicator 5.a.1 aims to give women equal rights to as well as access to ownership and control over and other forms of property, financial services, inheritance and natural resources, in accordance with

1. Where can you see/experience gender inequality?
2. Why is gender equality important?



ACTIVITY 2 (4 POINTS)

Super Hero's story!



1H 30 MINUTES

(DEADLINE FOR ANSWERS MARCH 21, SUNDAY)

5 GENDER
EQUALITY



Read the short story and give your opinion!

Once upon a time, there was a young girl who loved going to school. However, she lived in an area where some political leaders didn't want her to go to school. They used to attack the schools and try to stop girls going to school.

Questions:

1. What would you do if the people with political power in your area attacked your school and said you (whether you are a boy or a girl) weren't allowed to go any more?
2. If someone threatened you for saying your opinion, would you stop or would you carry on anyways?



You can reveal that this girl is Malala Yousafzai and this happened between 2008 and 2012.

In 2014 she was awarded the Nobel Peace Prize and is now a leading global advocate championing the equal right to education for all, especially for girls.

3. What do you think of this girl? Do you think what she did made an impact? Why/why not? Write between 200 and 250 words

RIDDLE (1 POINT)

Think "critically" and give the answer!



"How old is your son?" asked a man to his neighbour. "My son is five times as old as my daughter and my wife is five times as old as my son". I am twice as old as my wife whereas my grandmother, who is celebrating her eighty-first birthday is as old as all of us put together.

How old is the man's son?

REMEMBER: Send your answer of the RIDDLE by PRIVATE message to PlayOnside page!

GOOD LUCK!



GOAL 5: GENDER EQUALITY

BY: MARGREET DE HEER

5 GENDER EQUALITY



WOMEN AND GIRLS WORLDWIDE OFTEN LIVE DISADVANTAGED LIVES! HERE'S WHAT WE CAN DO ABOUT IT!



1. END ALL VIOLENCE AGAINST WOMEN AND GIRLS INCLUDING TRAFFICKING, SEXUAL EXPLOITATION, FORCED MARRIAGE AND FEMALE GENITAL MUTILATION



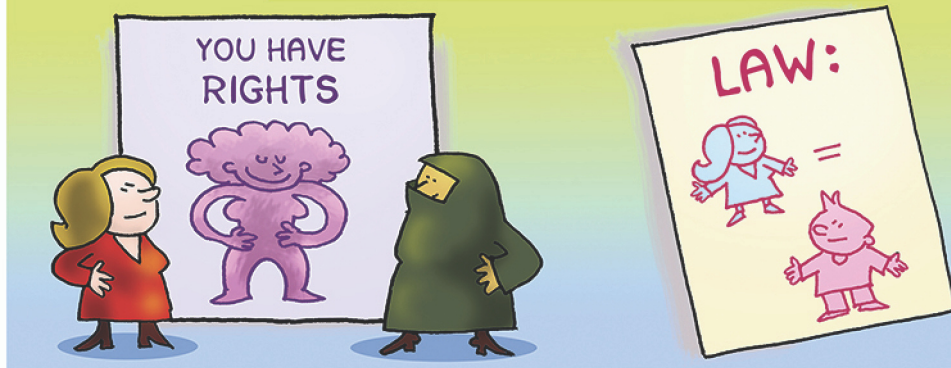
2. RECOGNIZE AND VALUE WOMEN'S WORK AT HOME



3. ENCOURAGE WOMEN AND GIRLS TO PARTICIPATE IN ALL POLITICAL, ECONOMIC AND PUBLIC SPHERES



4. EQUAL RIGHTS UNDER THE LAW



GLOBAL GOALS E-LEARNING

6 CLEAN WATER
AND SANITATION



GOAL 6 - CLEAN WATER AND SANITATION

 2 HOURS

 ALL GROUPS

 GOAL 6 - CLEAN WATER
AND SANITATION



The objective is to be able to define the value of water, outline some of the causes of water pollution and understand the inequality of access to clean water and think of solutions about it.

WARM-UP (2 POINTS)

 10 MINUTES (DEADLINE FOR ANSWERS MARCH 28, SUNDAY)

Question and answer session!

Worldwide there are many people who don't have access to clean water. There are a number of reasons for this, water pollution is just one reason.

Answer the following questions.

1. What does water mean to you?
2. What are the causes of water pollution?
3. Where are the 3 countries with the best access to clean water and what are the 3 countries with the worst access to clean water?
4. How equal is access to clean water around the world? Is it the same for everyone?



ACTIVITY 1 (4 POINTS)

Read, discuss the Abasi's story.

🕒 20 MINUTES (DEADLINE FOR ANSWERS MARCH 28, SUNDAY)

6 CLEAN WATER AND SANITATION



Before...

Abasi's family are mainly worried about earning enough to live and surviving. When either parents are sick or have an illness, Abasi or Aluna his sister have to step in. The consequence of this is that they will have to miss school. Another worry is that the water they drink will make them sick as it comes from a river, but it is the only drinking water they have. Also they will worry about being able to afford medicine and school.

Going to work rather than school must be very frustrating as you would get tired working as a crop farmer rather than sitting and learning with your friends. It must feel very scary to be a member of Abasi's family as every day you might be tired, hungry and feeling down. His sister must be very brave to walk all that way to the river if her mother was ill and she is only 8 years old. His dad probably has to rely on Abasi because if he is ill he takes over his job, which could help the family to survive. It must be scary to grow up knowing that you might be sick a lot, like Karim, because he knew lots of children in his village died before they turned 5 years old.



Suddenly, a new well in Abasi's village was built...

Now write a story telling about how the lives of the different members of the family might be different or change after having a well that provides clean water.

Write it from your own perspective.

Around 200 words



ACTIVITY 2 (4 POINTS)

Drawing make learning fun!

🕒 1H 30 MINUTES (DEADLINE FOR ANSWERS MARCH 28, SUNDAY)

6 CLEAN WATER AND SANITATION



True or False, answer below those three questions

1. Rain and snow are the two main natural sources of water
2. If groundwater gets contaminated, then surface water like lakes and streams can become polluted also, since the two are often connected.
3. In the future, the earth can run out of water.

Use your creativity!

Imagine that you are the head of the village and there is the problem of water scarcity in your village. How would you solve this problem? What kind of water system or water process would you build? Make a drawing to describe your water system.

You can present the drawing digital or non digital format



RIDDLE (1 POINT)

Think "critically" and give the answer!

"What disappears as soon as you say its name"



REMEMBER: Send your answer of the RIDDLE by PRIVATE message to PlayOnside page!

GOOD LUCK!

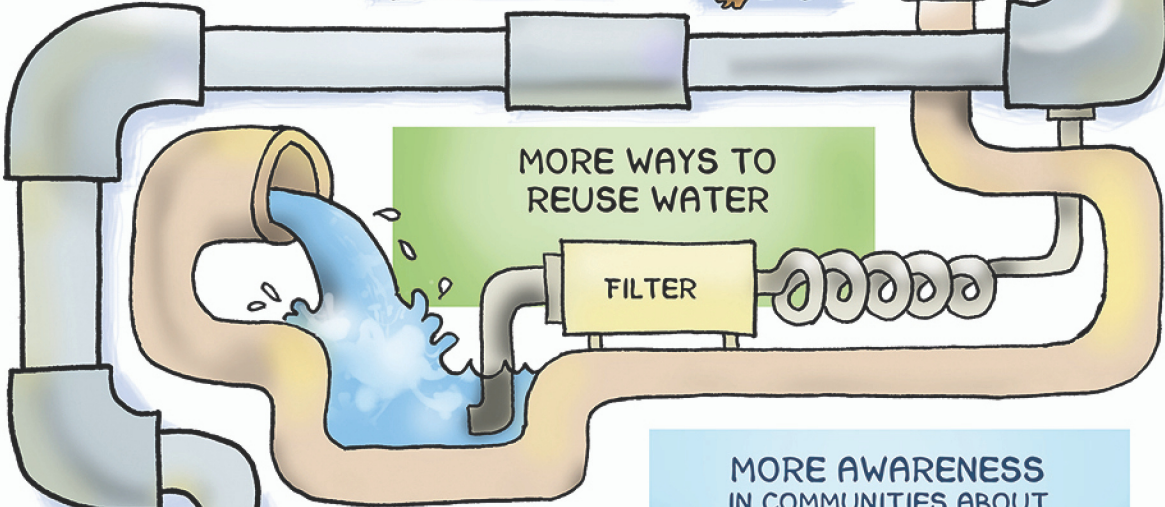
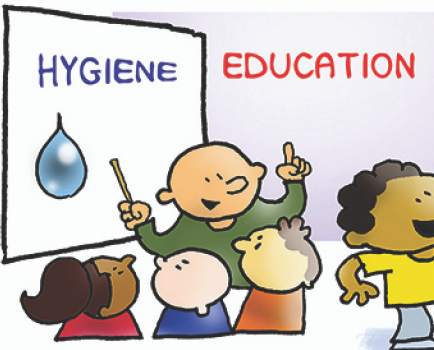


BY: MARGREET DE HEER

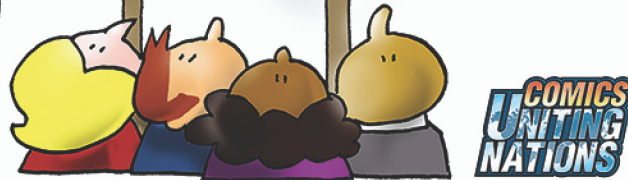
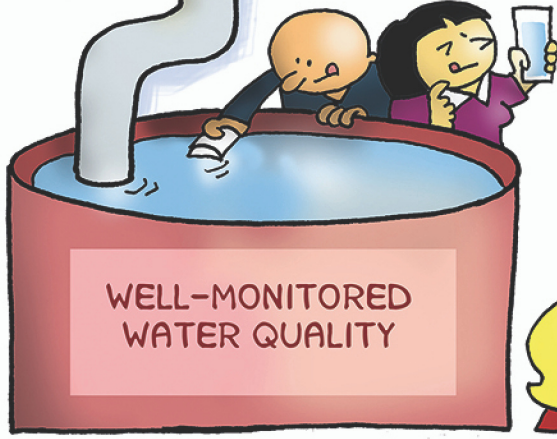
GOAL 6: CLEAN WATER AND SANITATION



WE MUST PROVIDE EVERYONE WITH:



MORE AWARENESS IN COMMUNITIES ABOUT IMPROVING WATER MANAGEMENT



GLOBAL GOALS E-LEARNING

7 AFFORDABLE AND
CLEAN ENERGY



GOAL 7 - AFFORDABLE AND CLEAN ENERGY

 2 HOURS

 ALL GROUPS

 GOAL 7 - AFFORDABLE AND
CLEAN ENERGY



The objective is to be able to understand the energy system and the importance of renewable resources, the inequality of access to electricity and think of solutions about it.

WARM-UP (3 POINTS)

 10 MINUTES (DEADLINE FOR ANSWERS APRIL 4, SUNDAY)

What is renewable resources?

Describe three advantages and three disadvantages of the following renewals energies!

Energy	Hydro/Water	Wind	Solar/Sun
Advantages			
Disadvantages			



ACTIVITY 1 (3 POINTS)

More about energy!

 20 MINUTES (DEADLINE FOR ANSWERS APRIL 4, SUNDAY)

7 AFFORDABLE AND
CLEAN ENERGY



Read the passage and answer the quiz below!

Energy is central to nearly every major challenge and opportunity the world faces today. Be it for jobs, security, climate change, food production or increasing incomes, access to energy for all is essential. Working towards this goal is especially important as it interlinks with other Sustainable Development Goals. Focusing on universal access to energy, increased energy efficiency and the increased use of renewable energy through new economic and job opportunities is crucial to creating more sustainable and inclusive communities and resilience to environmental issues like climate change. Currently there are approximately 3 billion people who lack access to clean-cooking solutions and are exposed to dangerous levels of air pollution. Additionally, slightly less than 1 billion people are functioning without electricity and 50% of them are found in Sub-Saharan Africa alone. Fortunately, progress has been made in the past decade regarding the use of renewable electricity from water, solar and wind power and the ratio of energy used per unit of GDP is also declining. However, the challenge is far from being solved and there needs to be more access to clean fuel and technology and more progress toward integrating renewable energy into end-use applications in buildings, transport and industry. Public and private investments in energy also need to be increased and there needs to be greater focus on regulatory frameworks and innovative business models to transform the world's energy systems.

Test your knowledge of SDG 7 now!

1. What sector is the primary contributor to climate change due to its greenhouse gas emissions?

- A) Agriculture
- B) Energy
- C) Industry

2. What percentage of the world's population has access to electricity?

- A) 67%
- B) 71%
- C) 87%

3. In 2016, how many people in the world were cooking with polluting fuel and stove combinations?

- A) 350 Million
- B) 760 Million
- C) 3 Billion

ACTIVITY 2 (4 POINTS)

Let's imagine!

🕒 1H 30 MINUTES

(DEADLINE FOR ANSWERS APRIL 4, SUNDAY)

7 AFFORDABLE AND
CLEAN ENERGY



In 2040, What will the world look like for our new generation?

Watch the movie 2040 which is about renewable energy and the importance of clean energy and natural resources.



1. What did you learn from the movie? What are the causes, effects and solutions?

Write a summary in 200 words.

<https://www.youtube.com/watch?v=V1kNFTty91w&t=1937s>

RIDDLE (1 POINT)

Think "critically" and give the answer!



What can you break, even if you never pick it up or touch it?

REMEMBER: Send your answer of the RIDDLE by PRIVATE message to PlayOnside page!

GOOD LUCK!



GOAL 7: AFFORDABLE AND CLEAN ENERGY

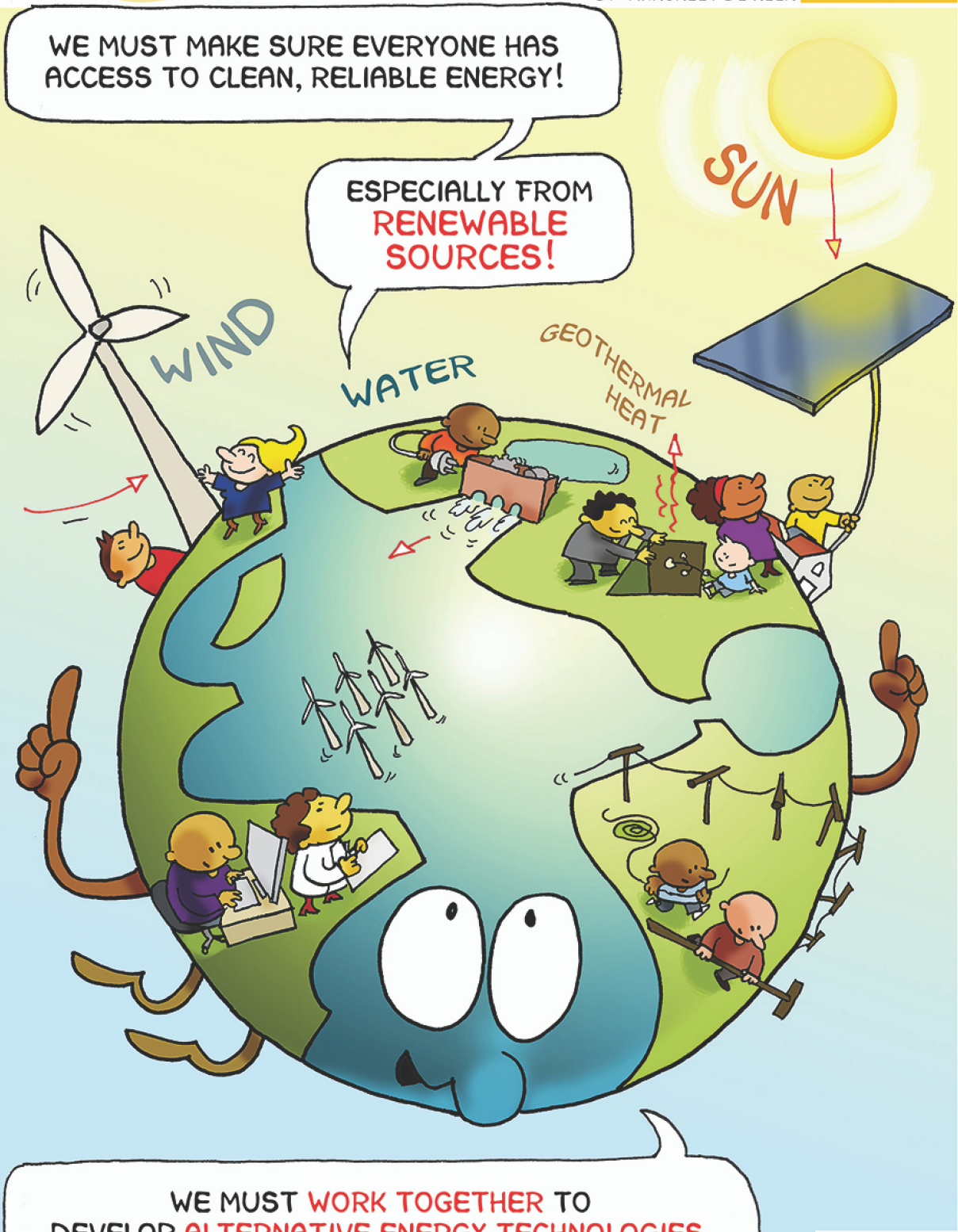
7 AFFORDABLE AND CLEAN ENERGY



BY: MARGREET DE HEER

WE MUST MAKE SURE EVERYONE HAS ACCESS TO CLEAN, RELIABLE ENERGY!

ESPECIALLY FROM RENEWABLE SOURCES!



WE MUST **WORK TOGETHER** TO DEVELOP **ALTERNATIVE ENERGY TECHNOLOGIES**, PROMOTE **ENERGY EFFICIENCY** AND HELP COUNTRIES EXPAND THEIR ENERGY SYSTEMS IN A **SUSTAINABLE** WAY!



GLOBAL GOALS E-LEARNING

GOAL 8 - DECENT WORK AND ECONOMIC GROWTH

8 DECENT WORK AND
ECONOMIC GROWTH



🕒 1 HOUR

👤 ALL GROUPS

🔑 GOAL 8 - DECENT WORK AND
ECONOMIC GROWTH



The objective is to understand the differences between sex and gender, and to find out inequality that exist all around the world.

WARM-UP (2 POINTS)

🕒 10 MINUTES

(DEADLINE FOR ANSWERS)

Photo - awakening!

Look at the pictures given below and answer the following questions



Do u think decent work and economic growth is related to above the two topics? why or why not?

IMPORTANT!

Decent work: is employment that "respects the fundamental rights of the human person as well as the rights of workers in terms of conditions of work safety and remuneration respect for the physical and mental integrity of the worker in the exercise of his/her employment.

Economic Growth: Promote sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all



ACTIVITY 1 (5 POINTS)

More about Gender Equality!

 20 MINUTES (DEADLINE FOR ANSWERS MARCH 21, SUNDAY)

8 DECENT WORK AND
ECONOMIC GROWTH



Read the questions below and give your answers.

1. Why do you think having a decent job is important?
2. What effect would poor economic growth have on a country's citizens?
3. In cases where opportunities for youth employment have increased, what are the causes and what are the lessons?

Read the questions and chose the best answer.

1. Across all regions, what is the approximate pay gap between men and women?
A. 6%
B. 15%
C. 23%
2. The International Labour Organization (ILO) estimates that _____ million new jobs need to be created by 2030 to keep pace with the growth of the working-age population.
A. 156
B. 600
C. 722
3. Which economic sector or industry has been impacted by the COVID-19 pandemic?
A. The meat processing sector
B. The construction sector
C. The media and culture sector
D. All of the above.
4. Who won the Nobel Peace Prize in 2014 for campaigning against child labour and advocating for the universal right to education?
A. Juan Manuel Santos
B. Nadia Murad
C. Kailash Satyarthi
5. What was the global unemployment rate for the year 2020?
A. 4%
B. 6.5%
C. 9%

ACTIVITY 2 (4 POINTS)

Stand with Sanju story!

🕒 1H 30 MINUTES (DEADLINE FOR ANSWERS MARCH 21, SUNDAY)

8 DECENT WORK AND
ECONOMIC GROWTH



Watch the short story and give your opinion!

<https://www.youtube.com/watch?v=PEWrqoOMju0>.



Stand with Sanju

RIDDLE (1 POINT)

Think "critically" and give the answer!



Mary's father has five daughters – Nana, Nene, Nini, Nono. What is the fifth daughter's name?

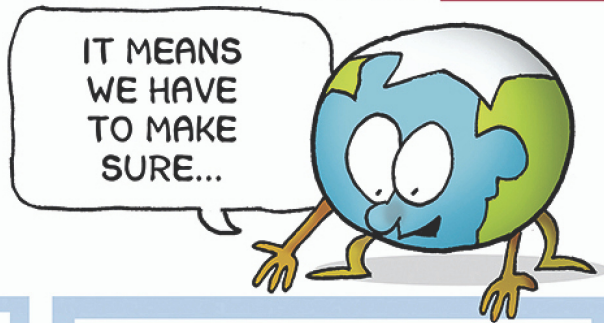
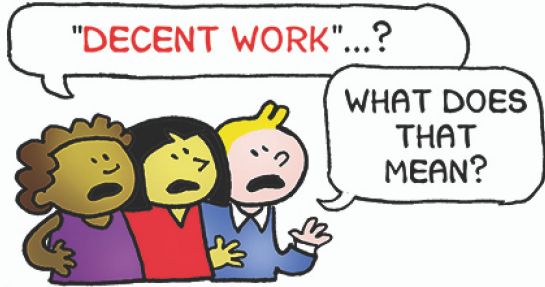
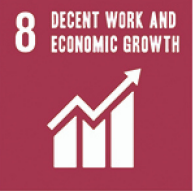
REMEMBER: Send your answer of the RIDDLE by PRIVATE message to PlayOnside page!

GOOD LUCK!



GOAL 8: DECENT WORK AND ECONOMIC GROWTH

BY: MARGREET DE HEER



1. EVERYONE CAN FREELY CHOOSE A SAFE, FAIRLY PAID, SECURE AND FULFILLING JOB

2. BUSINESSES USE NATURAL RESOURCES WISELY

3. NO ONE IS EXCLUDED FROM WORK OPPORTUNITIES

MEN AND WOMEN PEOPLE WITH DISABILITIES YOUNG PEOPLE MIGRANT WORKERS

4. UNEMPLOYMENT IS REDUCED BY PROVIDING TRAINING

5. TO END AND PREVENT CHILD LABOR, FORCED LABOR AND MODERN SLAVERY

6. EVERYONE CAN BENEFIT FROM A GROWING ECONOMY

